



SURVIVAL SCHOOL COURSE

NCFE IIO

LEVEL 3

FORAGING COURSE

LEARNING OUTCOMES

Learning Outcomes:**The learner will:**

Examine the rules regarding foraging in the UK.

The learner will:

Learn

1.1 To evaluate and analyse the

- a. The 4 F's
- b. Mnemonic 'I've Made Many A Tasty Soup'
- c. The good and bad aspects of 1.1a and 1.1b
- d. DEFRA guidelines on Foraging and Traps and Snares.

The learner can:

1.2

- a. Name the 4 F's.
- b. Apply the limitations of the Mnemonic, I've Made Many A Tasty Soup'
- c. Explain the DEFRA guidelines

Range (explanation)

This module concerns the rules for Foraging in the UK

Internal Assessment Guidance – Unit 01:

Learning Outcome: (list one after the other)

Number	Type of evidence	Additional information (if applicable)
1.2a	Q/A	
1.2b	Q/A	
1.2c	Q/A	

Q/A – Question and Answer, PD Practical Demonstration

Learning Outcomes:**The learner will:**

Examine the laws that pertain to foraging in the UK

The learner will:

Examine

2.1

- a. Theft Act 1968
- b. Law of Trespass
- c. Criminal Justice Act 1988
- d. CROW Act 2000
- e. Protected Species List

The learner can:

2.2

- a. Explain how the Theft Act affects Foragers
- b. Explain where the forager is allowed to go.
- c. Explain how the law allows you to take a knife foraging
- d. Explain the limitations of the CROW Act 2000 on foragers
- e. Explain the Protected Species List

Range (explanation)

Whilst this is not a Law Degree, the forager must understand what is allowed and what is not whilst foraging.

Internal Assessment Guidance – Unit 02:**Learning Outcome:** (list one after the other)

Number	Type of evidence	Additional information (if applicable)
2.2a	Q/A	
2.2b	Q/A	
2.2c	Q/A	
2.2d	Q/A	
2.2e	Q/A	

Q/A – Question and Answer, PD Practical Demonstration

Learning Outcomes:**The learner will:**

Evaluate the range of foraged plants and learn what is good for the environment and for other people to take and to leave.

The learner will:

Examine and analyse

3.1

- a. Foraging Etiquette – protection from elements, work and rest area
- b. Conservation techniques to promote wildlife and plant growth.

The learner can:

3.2

- a. Explain and Demonstrate Foraging Etiquette
- b. Demonstrate conservation techniques

Range (explanation)

This unit guides the forager in the correct behaviour for anyone foraging in the UK.

Internal Assessment Guidance – Unit 03:**Learning Outcome:** (list one after the other)

Number	Type of evidence	Additional information (if applicable)
3.2.a	Q/A	
3.2.b	PD	

Q/A – Question and Answer, PD Practical Demonstration

Learning Outcomes:**The learner will:**

Learn the necessity for botanical and scientific names and how they are used.

The learner will:

Examine

4.1

- a. How botanical names are used and derived with specific reference to species, genus, family
- b. The derivation from Latin and Greek
- c. The unifying purpose of a scientific name with regard to colloquial names

The learner can:

4.2

- a. Explain how botanical names are used and derived with specific reference to species, genus, family
- b. Explain the derivation from Latin and Greek
- c. Explain the unifying purpose of a scientific name with regard to colloquial names

Range (explanation)

This unit is designed to promote navigational skills in wilderness areas.

Internal Assessment Guidance – Unit 04:**Learning Outcome:** (list one after the other)

Number	Type of evidence	Additional information (if applicable)
4.2a	Q/A	
4.2b	Q/A	
4.2c	Q/A	

Q/A – Question and Answer, PD Practical Demonstration

Learning Outcomes:**The learner will:**

Examine the potential hazards of foraging for umbellifers and fungi.

The learner will:

Examine

5.1

- a. Which umbellifers are edible and which are poisonous and their characteristics.
- b. Which fungi are edible and which are poisonous and their characteristics.

The learner can:

Identify and demonstrate where practicable

5.2

- a. Which umbellifers are edible and which are poisonous and their characteristics.
- b. Which fungi are edible and which are poisonous and their characteristics.

Range (explanation)

This module requires there to be umbellifers and fungi, but in the absence of such photographs and pictures can be used.

Internal Assessment Guidance – Unit 5:**Learning Outcome:** (list one after the other)

Number	Type of evidence	Additional information (if applicable)
5.2a	Q/A	
5.2b	Q/A	

Q/A – Question and Answer, PD Practical Demonstration

Learning Outcomes:**The learner will:**

Examine the identifying features of a range of trees.

The learner will:

Examine

6.1

- a. Bark of trees
- b. Leave patterns and shapes
- c. Fruit of trees
- d. Shapes of trees
- e. Habitat of trees
- f. The uses of different trees
- g. The folklore behind different trees

The learner can:

Identify and describe

6.2

- a. The bark of trees
- b. The leaves of trees
- c. The fruit of trees
- d. The shape of trees
- e. The habitat of trees
- f. The uses of different trees
- g. The folklore of different trees

Range (explanation)

Whilst not all locations will have the same trees, this unit will cover as many trees as is possible. Locations will have to be chosen carefully to incorporate as many trees as possible.

Internal Assessment Guidance – Unit 06:

Learning Outcome: (list one after the other)

Number	Type of evidence	Additional information (if applicable)
6.2a	PD and Q/A	
6.2b	PD and Q/A	
6.2c	PD and Q/A	
6.2d	PD and Q/A	
6.2e	PD and Q/A	
6.2f	PD and Q/A	
6.2g	PD and Q/A	

Q/A – Question and Answer, PD Practical Demonstration

Learning Outcomes:**The learner will:**

Examine the identifying features of a range of plants.

The learner will:

Examine

7.1

- a. Stems of plants
- b. Leave patterns and shapes
- c. Fruit and flowers of plants
- d. Shapes of plants
- e. Habitat of plants
- f. The edibility of plants and other uses

The learner can:

Identify and describe

7.2

- a. The stems of plants
- b. The leaves of plants
- c. The fruit and flowers of plants
- d. The shape of plants
- e. The habitat of plants
- f. The edibility of plants and other users

Range (explanation)

Whilst not all locations will have the same plants, this unit will cover as many plants as is possible. Locations will have to be chosen carefully to incorporate as many plants as possible.

Internal Assessment Guidance – Unit 07:

Learning Outcome: (list one after the other)

Number	Type of evidence	Additional information (if applicable)
7.2a	PD and Q/A	
7.2b	PD and Q/A	
7.2c	PD and Q/A	
7.2d	PD and Q/A	
7.2e	PD and Q/A	
7.2f	PD and Q/A	

Q/A – Question and Answer, PD Practical Demonstration

Learning Outcomes:**The learner will:**

Learn how to obtain food from the local environment

The learner will:

8.1

- a. Examine the use of digging sticks
- b. Examine the use of foraging sticks
- c. Discover which plants and trees can provide a meal

The learner can:

Demonstrate how to

8.2

- a. The use of a digging stick
- b. The use of a foraging stick
- c. Obtain a meal from the plants and trees in the local environment

Range (explanation)

This unit is based around the learner foraging for enough food to form a meal which will then be cooked as part of their experience on the course.

Internal Assessment Guidance – Unit 08:**Learning Outcome:** (list one after the other)

Number	Type of evidence	Additional information (if applicable)
8.2a	PD	
8.2b	PD	
8.2c	PD	

Q/A – Question and Answer, PD Practical Demonstration