



SURVIVAL SCHOOL COURSE

NCFE

LEVEL 4

Contents

Unit 01	DESIGN OF A COURSE TO COVER THE LEVEL 2 BUSHCRAFT, SURVIVAL AND WILDERNESS LIVING SKILLS SYLLABUS	3
Unit 02	PRODUCTION OF LESSONS PLANS AND SCHEME OF WORKS FOR THE LEVEL 2 BUSHCRAFT, SURVIVAL AND WILDERNESS LIVING SKILLS COURSE	5
Unit 03	DELIVERY OF LESSONS FOR EACH MODULE OF THE LEVEL 2 BUSHCRAFT, SURVIVAL AND WILDERNESS LIVING COURSE	7
Unit 04	MENTORING OF STUDENTS TAUGHT BOTH DURING THE COURSE AND POST-COURSE.....	9
Unit 05	DELIVERY OF LEVEL 2 BUSHCRAFT, SURVIVAL AND WILDERNESS LIVING SKILLS COURSE.....	11

Unit 01 **DESIGN OF A COURSE TO COVER THE LEVEL 2**
BUSHCRAFT, SURVIVAL AND WILDERNESS LIVING SKILLS SYLLABUS

Learning Outcomes:

The learner will:

Design a course that when delivered will teach the syllabus to the required standard to pass the Level 2 Bushcraft, Survival and Wilderness Living Skills Assessment.

The learner can:

The Learner can produce a plan for a course that will provide students with the level of knowledge, skills and techniques required to pass the Level 2 Bushcraft, Survival and Wilderness Living Skills Assessment.

The learner will:

The Learner will design a course that covers the syllabus for the Level 2 Bushcraft, Survival and Wilderness Living Skills Assessment:

1.1 Compulsory modules in the Level 2 Assessment

- a. Unit 01 CUTTING TOOL SAFETY
- b. Unit 02 GAME PREPARATION - PIGEON
- c. Unit 03 DAMPER BREAD
- d. Unit 04 CUTTING TECHNIQUES
- e. Unit 05 SHELTERS
- f. Unit 06 GAME PREPARATION - TROUT
- g. Unit 07 GAME PREPARATION - RABBIT
- h. Unit 08 FIRE LIGHTING
- i. Unit 09 TRAPS AND SNARES
- j. Unit 10 WATER PREPARATION
- k. Unit 11 NATURAL CORDAGE
- l. Unit 12 KNIFE LAW
- m. Unit 13 KNIFE SHARPENING
- n. Unit 14 FORAGING
- o. Unit 15 NATURAL NAVIGATION

The learner can:

The Learner can organise

1.2

- a. The Learner can compile the administration of documentation for a course.
- b. The Learner can organise the logistics required to ensure that the units can be taught
- c. The Learner can devise a scheme of works

- d. The Learner can prepare the staff to ensure that the course covers the entire syllabus
- e. The Learner can prepare and ensure that all centre policies are familiar and adhered to

Range (explanation)

This module concerns the design of a course and should include a scheme of works. The design of the course must ensure that all aspects of the Level 2 Bushcraft, Survival and Wilderness Living Skills Training Course and Assessments are included.

Internal Assessment Guidance – Unit 01:

Learning Outcome:

Number	Type of evidence	Additional information (if applicable)
1.1	WD of Design	
1.1	Q/A of Design	
1.1	WD of Administration Plan	
1.1	Q/A of Administration Plan	
1.1	WD of Scheme of Works	
1.1	Q/A of Scheme of Works	
1.1	WD of Logistics Plan	
1.1	Q/A of Logistics Plan	
1.1	Q/A of Centre Policies	

Q/A Question and Answer, PD Practical Demonstration, WD Written Documentation

Unit 02 *PRODUCTION OF LESSONS PLANS AND SCHEME OF WORKS FOR THE LEVEL 2 BUSHCRAFT, SURVIVAL AND WILDERNESS LIVING SKILLS COURSE*

Learning Outcomes:

The learner will:

The Learner will learn to produce lessons plans for all units in the level 2 Bushcraft, Survival and Wilderness Living Skills Course. The Learner will also learn the use and design of a Scheme or Works. The Learner will explain the thought process behind their lesson plans and schemes of work.

The learner can:

2.1 The Learner can produce lesson plans for:

- a. Unit 01 CUTTING TOOL SAFETY
- b. Unit 02 GAME PREPARATION - PIGEON
- c. Unit 03 DAMPER BREAD
- d. Unit 04 CUTTING TECHNIQUES
- e. Unit 05 SHELTERS
- f. Unit 06 GAME PREPARATION - TROUT
- g. Unit 07 GAME PREPARATION - RABBIT
- h. Unit 08 FIRE LIGHTING
- i. Unit 09 TRAPS AND SNARES
- j. Unit 10 WATER PREPARATION
- k. Unit 11 NATURAL CORDAGE
- l. Unit 12 KNIFE LAW
- m. Unit 13 KNIFE SHARPENING
- n. Unit 14 FORAGING
- o. Unit 15 NATURAL NAVIGATION

2.2 The Learner can produce a Scheme of Works for:

- a. Unit 01 CUTTING TOOL SAFETY
- b. Unit 02 GAME PREPARATION - PIGEON
- c. Unit 03 DAMPER BREAD
- d. Unit 04 CUTTING TECHNIQUES
- e. Unit 05 SHELTERS
- f. Unit 06 GAME PREPARATION - TROUT
- g. Unit 07 GAME PREPARATION - RABBIT
- h. Unit 08 FIRE LIGHTING
- i. Unit 09 TRAPS AND SNARES
- j. Unit 10 WATER PREPARATION
- k. Unit 11 NATURAL CORDAGE
- l. Unit 12 KNIFE LAW
- m. Unit 13 KNIFE SHARPENING
- n. Unit 14 FORAGING

o. Unit 15 NATURAL NAVIGATION

2.3 The Learner can talk through their lessons and scheme of works so that it can be readily understood by an understudy.

Range (explanation)

This module concerns the pre-course paperwork that is essential for the smooth running of a course. The candidate must be able to transfer what is on paper into practise and will be questioned on how this will take place.

Internal Assessment Guidance – Unit 02:

Learning Outcome: (list one after the other)

Number	Type of evidence	Additional information (if applicable)
2.1	WD of Lesson Plans	
2.1	Q/A of Lesson Plans	
2.2	WD of Scheme of Works	
2.2	Q/A of Scheme of Works	

Q/A – Question and Answer, PD Practical Demonstration, WD Written Documentation

Unit 03 **DELIVERY OF LESSONS FOR EACH MODULE OF THE
LEVEL 2 BUSHCRAFT, SURVIVAL AND WILDERNESS LIVING COURSE**

Learning Outcomes:

The learner will:

Deliver all the lessons prepared in Unit 2 according to the Scheme of Works already in place to ensure that students of those lessons reach the required standard to pass the Level 2 Bushcraft, Survival and Wilderness Living Skills Assessment.

The learner will:

3.1

- a. Set up each lesson according to the Scheme of Works
- b. Rehearse each lesson with a mentor
- c. Deliver the lesson according to the lesson plan
- d. Mentor students during practical components
- e. Return the 'classroom' back to the state it was in before the lesson
- f. Ensure that all equipment is returned in a state ready for the next use

The learner can:

3.2

- a. The learner can construct each lesson according to the Scheme of Work
- b. The learner can rehearse each lesson with a mentor
- c. The learner can deliver the lesson according to the lesson plan
- d. The learner can mentor students during practical components
- e. The learner can return the 'classroom' back to the state it was in before the lesson
- f. The learner can ensure that all equipment is returned in a state ready for the next use

The learner will:

Know through home learning and mentorship, the extra knowledge to teach the units in the Level 2 Bushcraft, Survival and Wilderness Living Skills Course

The learner can:

3.2

- a. Construct home reading
- b. Develop knowledge, skills and techniques through talking to existing instructors
- c. Conduct home research and adjust contents of lesson plans through relection.
- d. Practise, develop and perfect skills so that those skills are good enough for demonstrations.

Range (explanation)

This unit puts the theory into practise. It is not expected that candidates will teach all lessons in one go; rather they are encouraged to concentrate on up to 3 at a time. The emphasis is on quality, not quantity. The content of the lessons must accommodate all that is in the syllabus for the Level 2 Bushcraft, Survival and Wilderness Living Skills Course.

Internal Assessment Guidance – Unit 03:**Learning Outcome:** (list one after the other)

Number	Type of evidence	Additional information (if applicable)
3.1	PD of Lessons	
3.1	Q/A of Lessons	
3.2	Q/A of Research and Reading	
3.2	PD of Skills	

Q/A – Question and Answer, PD Practical Demonstration, WD Written Documentation

Learning Outcomes:

The learner will:

Act as mentor until those taught reach the required standard to pass the Level 2 Bushcraft, Survival and Wilderness Living Skills Assessment.

The learner can:

4.1

- a. The Learner can identify problem areas in each unit
- b. The Learner can offer additional training to students
- c. The Learner can make themselves available for questions during and post-course
- d. The Learner can demonstrate different teaching styles to suit the needs of different students

The learner will:

The Learner will learn to assess the level and aptitude of a group of students to ensure that they receive the instruction and mentorship most suited to them.

The learner can:

4.2

- a. The Learner can run additional lessons to consolidate unit knowledge and skills
- b. The Learner can select the most suitable teaching technique for the student group
- c. The Learner can perform relevant techniques and explain knowledge to a high standard so that students have a role model.
- d. The Learner can develop 'soft' skills when dealing with students

Range (explanation)

This unit is designed to widen the experience and responsibilities of candidates. It is essential that candidates have a much higher level of skill, experience and knowledge when teaching and mentoring students. The 'soft' skills such as communication, directing, encouraging and decision making are vital.

Internal Assessment Guidance – Unit 04:

Learning Outcome: (list one after the other)

Number	Type of evidence	Additional information (if applicable)
4.1	PD of Mentoring	
4.1	Q/A of Mentoring	
4.2	PD of High Levels of Skills	
4.2	Q/A of High Levels of Knowledge	
4.2	PD of 'soft' skills	
4.2	WD of mentoring outcomes	

Q/A – Question and Answer, PD Practical Demonstration, WD Written Documentation

Learning Outcomes:

The learner will:

Design, plan, produce and conduct a course to cover all modules in the Level 2 Bushcraft, Survival and Wilderness Living Skills Assessment, taking complete control of all staff, students, equipment and location within the guidelines of the Centre Policies.

The learner can:

Learn to

5.1

- a. The Learner can design a Level 2 Bushcraft, Survival and Wilderness Living Skills course
- b. The Learner can plan a Level 2 Bushcraft, Survival and Wilderness Living Skills course
- c. The Learner can produce the Scheme of works for a Level 2 Bushcraft, Survival and Wilderness Living Skills Course
- d. The Learner can conduct a Level 2 Bushcraft, Survival and Wilderness Living Skills Course with total responsibility for students, staff, equipment and location.

The learner will:

The Learner will identify the requirements of the staff and students on the course. The Learner will also learn to introduce and close a course. The Learner will understand the roles of students, instructional staff and assessors in the Level 2 Bushcraft, Survival and Wilderness Living Skills Assessment.

The learner can:

5.2

- a. The Learner can mentor the staff and students on the course
- b. The Learner can produce a Welcome and Safety Brief and the Closing Brief
- c. The Learner can analyse the Assessors role in the Level 2 Bushcraft, Survival and Wilderness Living Skills Assessment

Range (explanation)

Whilst the candidate will have autonomy during the course they will be at all times assessed by a qualified member of staff that will be able to mentor the candidate throughout the course. The unit is difficult to assess, but if the course is conducted to include all of the

syllabus of the Level 2 Course and all staff and students understand what has, is and will be happening at all times and the course is safe and professionally presented then it will be considered successful.

Internal Assessment Guidance – Unit 05:

Learning Outcome: (list one after the other)

Number	Type of evidence	Additional information (if applicable)
5.1.1	WD of Design	
5.1.1	Q/A of Design	
5.1.2	WD of Plan	
5.1.2	Q/A of Plan	
5.1.3	WD of Scheme of Works	
5.1.3	Q/Q of Scheme of Works	
5.1.4	PD of Conduct of Course	

Q/A – Question and Answer, PD Practical Demonstration, WD Written Documentation