



**SURVIVAL SCHOOL COURSE**

**NCFE IIO**

**LEVEL 3**

**PRIMITIVE CRAFTS COURSE**

**LEARNING OUTCOMES**

**Learning Outcomes:****The learner will:**

Examine the indent of the plants and trees that will assist in the creation of primitive crafts

**The learner will:**

Examine

1.1

- a. The identity of the trees required to make bows, arrows, atlatls and spears

**The learner can:**

1.2

- a. Identify the species of plants and trees required to make primitive crafts objects.

**Range (explanation)**

This module is designed to establish the learners' knowledge of plants and trees that will help them throughout the course.

**Internal Assessment Guidance – Unit 01:****Learning Outcome:** (list one after the other)

<b>Number</b>	<b>Type of evidence</b>	<b>Additional information (if applicable)</b>
<b>1.2a</b>	<b>Q/A</b>	

Q/A – Question and Answer, PD Practical Demonstration

**Learning Outcomes:****The learner will:**

Assess the safe use of cutting tools and axe carving

**The learner will:**

Examine

2.1

- a. Different knife holds to promote safe and effective cutting
- b. The use of axes to carve

**The learner can:**

2.2

- a. Explain how to use a knife in different ways to cut wood
- b. Explain how to use an axe to make a bow

**Range (explanation)**

This module is designed to promote good cutting tool use and to use an cutting tool to cut the time required to make craft items.

**Internal Assessment Guidance – Unit 02:****Learning Outcome:** (list one after the other)

<b>Number</b>	<b>Type of evidence</b>	<b>Additional information (if applicable)</b>
<b>2.2a</b>	<b>Q/A and PD</b>	
<b>2.2b</b>	<b>Q/A and PD</b>	

Q/A – Question and Answer, PD Practical Demonstration

**Learning Outcomes:****The learner will:**

Examine the techniques employed to convert nuggets of flint into usable tools

**The learner will:**

Examine and analyse

3.1

- a. Flint structure
- b. Knapping techniques
- c. Knapping tools

**The learner can:**

3.2

- a. Explain what to look for in flint nuggets
- b. Demonstrate flint knapping
- c. Effectively use knapping tools

**Range (explanation)**

This unit is designed to provide the learner with arrow heads and spear heads that can be used in later units. There is no one design of the products made, it is intended to make items that would be effective.

**Internal Assessment Guidance – Unit 03:****Learning Outcome:** (list one after the other)

<b>Number</b>	<b>Type of evidence</b>	<b>Additional information</b> (if applicable)
<b>3.2.a</b>	<b>Q/A</b>	
<b>3.2.b</b>	<b>PD</b>	
<b>3.2.c</b>	<b>PD</b>	

Q/A – Question and Answer, PD Practical Demonstration

**Learning Outcomes:****The learner will:**

Consider the use of alternative points and examine the techniques employed

**The learner will:**

Examine

4.1

- a. How to use bone as a point and compare it to flint.
- b. How to use antler as a point and compare it to flint.

**The learner can:**

4.2

- a. Explain how bone can be used to make a point
- b. Explain how antler can be used to make a point

**Range (explanation)**

This unit is designed to provide learners with alternative points, but is not limited to materials mentioned. Other stones and horn could also be used.

**Internal Assessment Guidance – Unit 04:****Learning Outcome:** (list one after the other)

<b>Number</b>	<b>Type of evidence</b>	<b>Additional information (if applicable)</b>
<b>4.2a</b>	<b>Q/A</b>	
<b>4.2b</b>	<b>Q/A</b>	

Q/A – Question and Answer, PD Practical Demonstration

**Learning Outcomes:****The learner will:**

Examine the methods used to make atlatls

**The learner will:**

Examine

5.1

- a. What is required from a single piece of wood to make an atlatl
- b. How to use an axe and flint to make an atlatl

**The learner can:**

Discuss and demonstrate where practicable

5.2

- a. The construction of an atlatl with regards to material choices
- b. Use an axe and flint to make an atlatl

**Range (explanation)**

This module is designed to make the learner think about launching a spear and the making of atlatls. The choice of wood is key and the learner should understand what is required to make the equipment as effective as possible.

**Internal Assessment Guidance – Unit 5:****Learning Outcome:** (list one after the other)

<b>Number</b>	<b>Type of evidence</b>	<b>Additional information (if applicable)</b>
<b>5.2a</b>	<b>PD and Q/A</b>	
<b>5.2b</b>	<b>PD and Q/A</b>	

Q/A – Question and Answer, PD Practical Demonstration

**Learning Outcomes:****The learner will:**

Examine the different techniques and stages of making a survival bow

**The learner will:**

Examine

6.1

- a. Wood selection
- b. Splitting
- c. Roughing out
- d. Scraping
- e. Tillering and tillering sticks
- f. Nocks
- g. Stringing
- h. Firing

**The learner can:**

Demonstrate and describe

6.2

- a. Which woods are best for survival bow making
- b. How to split a length of wood for a bow
- c. How to rough out the bow with an axe
- d. How to scrap a bow with scrapers and knives
- e. How to till the bow
- f. How to cut nocks
- g. How to string the bow
- h. How to fire the bow

**Range (explanation)**

In this unit the learner will take a fresh piece of wood and fashion it into a bow. It doesn't have to be a thing of beauty, but it does have to be able to fire an arrow

**Internal Assessment Guidance – Unit 06:**

**Learning Outcome:** (list one after the other)

Number	Type of evidence	Additional information (if applicable)
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<b>6.2a</b>	<b>PD and Q/A</b>	
<b>6.2b</b>	<b>PD and Q/A</b>	
<b>6.2c</b>	<b>PD and Q/A</b>	
<b>6.2d</b>	<b>PD and Q/A</b>	
<b>6.2e</b>	<b>PD and Q/A</b>	
<b>6.2f</b>	<b>PD and Q/A</b>	
<b>6.2g</b>	<b>PD and Q/A</b>	
<b>6.2h</b>	<b>PD and Q/A</b>	

Q/A – Question and Answer, PD Practical Demonstration



**Learning Outcomes:****The learner will:**

Identify and examine the techniques in making an arrow and attaching the head.

**The learner will:**

Examine and interpret

7.1

- a. Wood selection
- b. Appropriate cuts for nocks and arrow heads
- c. Size and shapes of arrow heads for survival arrows

**The learner can:**

Identify and describe

7.2

- a. Which woods are best for arrows
- b. The cuts which are necessary for the completion of the arrow
- c. The correct scale and shape of arrow heads for survival arrows

**Range (explanation)**

This unit may be limited to resources but resources can be shipped in from elsewhere.

**Internal Assessment Guidance – Unit 07:****Learning Outcome:** (list one after the other)

<b>Number</b>	<b>Type of evidence</b>	<b>Additional information (if applicable)</b>
<b>7.2a</b>	<b>PD and Q/A</b>	
<b>7.2b</b>	<b>PD and Q/A</b>	
<b>7.2.c</b>	<b>PD and Q/A</b>	

Q/A – Question and Answer, PD Practical Demonstration

**Learning Outcomes:****The learner will:**

Examine the production of glue from conifer resin and its application in arrow head fixing.

**The learner will:**

8.1

- a. Examine the gathering of resin from conifer trees
- b. Analyse the best sorts of charcoal to grind in with the resin
- c. Investigate the best methods of mixing and heating to make glue
- d. Examine the best methods of application of the glue

**The learner can:**

Demonstrate and explain how to

8.2

- a. Gather resins
- b. To use charcoal with resin to form glue
- c. Apply the glue to arrows heads and arrows to form a strong bond

**Range (explanation)**

It is likely that this unit will require collection of charcoal and resin prior the course.

**Internal Assessment Guidance – Unit 08:****Learning Outcome:** (list one after the other)

<b>Number</b>	<b>Type of evidence</b>	<b>Additional information (if applicable)</b>
<b>8.2a</b>	<b>PD and Q/A</b>	
<b>8.2b</b>	<b>PD and Q/A</b>	
<b>8.2c</b>	<b>PD and Q/A</b>	

Q/A – Question and Answer, PD Practical Demonstration

**Learning Outcomes:****The learner will:**

Examine the techniques of attaching flights to arrows and the selection of feathers for flights

**The learner will:**

Examine and interpret

9.1

- a. Which feathers make the best flights and which part of the bird they come from
- b. The technique of attaching the flights to the shaft of the arrow

**The learner can:**

Demonstrate and describe

9.2

- a. Which feathers are best for flights
- b. How to attach the flights to the shaft of the arrow

**Range (explanation)**

Feathers will have to be collected prior to the course. This unit is designed to assist the learners to understand what makes an arrow fly in a straight line and what needs to be done to achieve this.

**Internal Assessment Guidance – Unit 07:****Learning Outcome:** (list one after the other)

<b>Number</b>	<b>Type of evidence</b>	<b>Additional information (if applicable)</b>
<b>9.2a</b>	<b>PD and Q/A</b>	
<b>9.2b</b>	<b>PD and Q/A</b>	

Q/A – Question and Answer, PD Practical Demonstration